

MISSION STATEMENT

Luther Burbank Elementary's mission is to equitably educate a community of college-bound scholars who see themselves as global citizens, prepared with 21st-century skills ready to make a positive difference in the world around them.

VISION

The vision of Burbank Elementary is to be the power of positive influence that provides every scholar the equitable opportunities and personalized education in a safe and nurturing environment that empowers each scholar to succeed and grow in ways that will enable each individual to succeed in a global society, and achieve their highest potential.

Things to Remember

Achievements

2021 TELPAS- Met Target in all Domains

2020 Children At-Risk Pandemic Proof School

2016, 2017, 2018, 2019, 2020, 2021, 2022 TEA A-Rated School

2017, 2019 6 Distinctions

2017 Gold Award Winner- National Center for Urban School Transformation

Areas for Improvement

Improving Academic Outcomes for special education math

Executive Summary – School Improvement Plan 2022-2023

Improving academic outcomes for African American sub-group

Improving academic outcomes for non-continuously enrolled subgroup

2022-2023 Campus Goals and Measurable Objectives

- ELAR-** The percentage of 3rd Grades performing at or above grade level in reading as measured by the Meets Grade Level Standard on STAAR will increase 2% points from 62% STAAR 2022 to 64% STAAR 2023.
 - Increase the At/Above benchmark by 20% as measured by R360 BOY to EOY.
 - Increase the number of students performing at Meets by 10% from Interim Assessment 1 to Mock STAAR 2023
 - Increase the number of readers at/or above reading level by 30% from BOY to EOY as measured by benchmark running records
- MATH-** The percentage of 3rd Grade students performing at or above grade level in math as measured by the Meets Grade Levels Standard on STAAR will increase 24% points from 36% Meets on STAAR 2022 to 60% STAAR 2022.
 - The performance of students in Grades 4 and 5 in Category 1: Numbers, Operations, and Quantitative Reasoning will increase by 8% from STAAR 2021 to MOCK STAAR 2022.
 - The number of students performing OnWatch/At or Above benchmark will increase by 15% from BOY to MOY and MOY to EOY as measures by Ren360.
 - 30% Students Identified as DMN on STAAR 2022 will increase performance to Approaches on Mock STAAR 2022, and 40 % of students identified as approaches on STAAR 2021 will increase to Meets performance as measures by MOCK STAAR 2022, 25 % of students identified as Meets performance on STAAR 2022 will increase to Masters Performance on MOCK STAAR 2023.
- SCHOOL PROGRESS** - Campus Goal for Domain 2A is 92 and Goal for Domain 2B is 91 in order to maintain A-Rating.
 - 10% of students who scored Meets on Reading Interim Assessment 1 will demonstrate growth to Masters as measured by Reading MOCK STAAR 2023.
 - 10% of students who scored Meets on Math Interim Assessment 1 will demonstrate growth to Masters as measured by Math MOCK STAAR 2023.
 - 20% of students who scored Approaches on Science Interim Assessment 1 will demonstrate growth to Meets or Masters as measured by Science MOCK STAAR 2023.
- CLOSING THE GAPS-** The percentage of students receiving special education services reading and math at or above grade level as measured by the Meets Grade Level Standard on the STAAR 3-5 Reading will increase 5% points from Spring 2022 to Spring 2023.
 - The Approaches and Meets STAAR performance of students receiving special education services will increase by 10% from STAAR 2022 to MOCK STAAR 2023.
 - 20% of special education students on Reading IEP will increase one performance level as measured by R360 from BOY to EOY.
 - 80% of students on special education reading and math in grades 4 and grade 5 will increase 4 or more raw score points from STAAR 2022 to MOCK STAAR 2023.